

# Mt. Diablo USD News Update

*Where Kids Come First*

**August 31, 2011**

The California Department of Education has released the 2011 Accountability Progress Reports for California public schools. According to the reports, students in Mt. Diablo Unified School District continue to show improved academic achievement.

## **API**

In the newly released Academic Performance Index (API) rankings, most Mt. Diablo schools are performing at increasingly higher levels. The goal of all California schools is to achieve an API score of 800. 36 of our schools met school wide growth targets and 24 of them met all school wide and subgroup growth targets. 23 schools made double digit gains.

We are especially proud of the following schools which made over 40 points of growth. El Monte improved 42 points from 754 to 796. Hidden Valley improved 44 points from 851 to 895. Meadow Homes improved 53 points from 648 to 701 breaking 700 for the first time. Rio Vista improved 66 points from 669 to 735 also breaking 700 for the first time.

All three elementary schools with the School Improvement Grant made substantial growth: Bel Air improved 25 points, Rio Vista improved 66 points, and Shore Acres improved 13 points.

District wide, 8 elementary schools scored above 900; 11 elementary schools, 5 middle schools, and 1 high school scored between 800 and 900. Overall, the district API improved slightly from 784 to 785.

Below is a list of all non-special program schools and the API growth from 2010-2011:

<b>Elementary</b>	<b>2011</b>	<b>2010</b>	<b>+/-</b>		<b>Middle</b>	<b>2011</b>	<b>2010</b>	<b>+/-</b>
Ayers	829	834	-5		Diablo View	871	857	14
Bancroft	912	892	20		El Dorado	722	708	14
Bel Air	671	646	25		Foothill	898	900	-2
Cambridge	754	727	27		Glenbrook	640	658	-18
Delta View	823	825	-2		Oak Grove	638	642	-6
El Monte	796	754	42		Pine Hollow	777	788	-11
Fair Oaks	723	731	-8		Pleasant Hill Middle	817	825	-8
Gregory Gardens	819	818	1		Riverview	682	670	12
Hidden Valley	895	851	44		Sequoia Middle	873	867	6
Highlands	877	856	21		Valley View	831	828	3
Holbrook	816	777	39					
Meadow Homes	701	648	53		<b>High</b>			

Monte Gardens	930	918	12		Clayton Valley	776	777	-1
Mountain View	800	809	-9		College Park	785	803	-18
Mt. Diablo	902	915	-13		Concord High	710	727	-17
Pleasant Hill	869	898	-29		Mt. Diablo High	677	653	24
Rio Vista	735	669	66		Northgate	855	865	-10
Sequoia	942	921	21		Ygnacio Valley	672	665	7
Shore Acres	672	659	13					
Silverwood	839	828	11					
Strandwood	923	917	6					
Sun Terrace	776	780	-4					
Valhalla	882	878	4					
Valle Verde	926	930	-4					
Walnut Acres	940	936	4					
Westwood	804	810	-6					
Woodside	846	869	-23					
Wren	741	765	-24					
Ygnacio Valley	768	753	15					

## AYP

The California Department of Education also released the 2011 Federal Accountability Measures, Adequate Yearly Progress (AYP). AYP reports on percentage of students scoring proficient and above in English Language Arts (ELA) and Mathematics on the California Standards Test (CST). For 2011, federal target in ELA is set at 67.0% and 67.3% in mathematics. District wide, 58.7% of our students met the ELA target and 60.6% met the mathematics target. These represent a slight drop in ELA (58.8%) and a gain in mathematics (58.5%) from the previous year.

While not all of our schools met these federal targets, the following results show some promising trends. At grades 2-5, at least 73% of our students scored proficient and above in Mathematics, surpassing county and state averages. More impressively, 39% of 2<sup>nd</sup> graders, 48% of 3<sup>rd</sup> graders, 53% of 4<sup>th</sup> graders, and 44% of 5<sup>th</sup> graders scored advanced in mathematics.

As a district, we know we need to continue to stay focused on high academic standards for all of our students to ensure that each and every student MDUSD will be college or career ready. The Board adopted District Goals and Objectives provide guidance to all schools towards meeting benchmarks and targets. Principals will be working their staffs to analyze this new data and implement strategies to support all students in meeting and surpassing grade level standards. While an achievement gap still exists for some of our subgroups, our schools are committed to provide necessary support and intervention to ensure that every student achieves at the highest level. We are proud of teachers', support staff members', and administrators' commitment to continue and strive to refine our programs and practices to ensure student success. It is with the ongoing support of our School Board, as well as our

parents and community that our District continues to move in a positive direction.

For the complete California Accountability Progress Report, go to [www.cde.ca.gov/ta/ac/ar/](http://www.cde.ca.gov/ta/ac/ar/)