

ATTENDANCE	Days Absent	Days Late
1 st Trimester		
2 nd Trimester		
3 rd Trimester		

**MT. DIABLO UNIFIED SCHOOL DISTRICT
PROGRESS REPORT FOR END OF YEAR KEY STANDARDS
GRADE 1**

Student _____
School _____
Teacher _____
School Year _____

LIFE LONG LEARNING SKILLS			
Explanation of Markings E=Excellent S=Satisfactory N=Needs Improvement			
Reporting Period (Trimester)	1st	2nd	3rd
Assumes responsibility for learning			
Listens to and follows directions			
Works independently			
Works cooperatively			
Uses class time wisely			
Completes assignments on time:			
Classwork			
Homework			
Follows school/class rules			
Shows respect toward:			
Peers			
Adults			
Demonstrates Effort			
Chooses appropriate strategies to resolve conflicts			
Life Long Learning Skills Comments-1st Trimester			
Life Long Learning Skills Comments-2nd Trimester			
Life Long Learning Skills Comments-3rd Trimester			

Explanation of Markings			
4 Mastery of the end of the year grade level standard			
3 Making progress toward the end of the year grade level standard			
2 Beginning to show progress toward the end of the year grade level standard			
1 Experiencing difficulty with the end of the year grade level standard			
X Standard has not been addressed			
Reporting Period (Trimester)	1st	2nd	3rd
BY THE END OF THE YEAR, THE STUDENT WILL:			
LANGUAGE ARTS			
RAP Reading Level* (not rubric score)			
Decoding			
1.3 identify letters, words, and sentences			
1.10 generate the sounds for all the letters and letter patterns			
1.11 read common, irregular sight words			
1.15 read common word families			
1.16 read aloud with fluency in a manner that sounds like natural speech			
Comprehension			
2.1 identify text that uses sequence or other logical order			
2.5 confirm predictions about what will happen next in text by identifying key words			
3.1 identify and describe the elements of plot, setting, and character(s) in a story, as well as the story's beginning, middle, and ending			
Writing			
1.3 print legibly and space letters, words, and sentences appropriately			
2.1 write brief <i>narratives</i> describing an experience			
2.2 write brief <i>expository</i> descriptions of a real object, person, place, or event, using sensory details			
Written and Oral English Language Conventions			
1.1 write and speak in complete, coherent sentences			
1.6 use knowledge of basic rules of punctuation and capitalization when writing			
1.8 spell three- and four-letter short-vowel words and grade-level-appropriate sight words			
Listening and Speaking			
1.1 listen attentively			
1.2 ask questions for clarification and understanding			
1.3 give, restate, and follow simple two-step directions			

Reporting Period (Trimester)	1 st	2 nd	3 rd
2.2 retell stories using basic story grammar and relating the sequence of story events by answering who, what, when, where, why and how questions			
MATHEMATICS			
Number Sense			
1.1 count, read and write whole numbers to 100 20 □ 50 □ 100 □			
1.2 compare and order whole numbers to 100 using the symbols for less than, equal to, or greater than (<, =, >)			
1.4 count and group objects into ones and tens			
1.5 (a) identify and know the value of coins			
1.5 (b) show different combinations of coins that equal the same value			
2.1 know the addition facts (sums to 20) and the corresponding subtraction facts, and commit them to memory			
2.2 use the inverse relationship between addition and subtraction to solve problems			
2.4 count by 2's, 5's, and 10's with numbers to 100 10's □ 5's □ 2's □			
2.5 show the meaning of addition (putting together, increasing) and subtraction (taking away, comparing, finding the difference)			
Statistics, Data Analysis & Probability			
2.1 describe, extend and explain how to get to the next element in simple repeating patterns (e.g. rhythmic, numeric, color and shape patterns)			
Mathematical Reasoning			
2.1 explain the reasoning used and justify the procedures selected			
SOCIAL STUDIES-			
SCIENCE			
Life			
Physical			
Earth			
PHYSICAL EDUCATION/HEALTH			
Fine Motor Skills			
Gross Motor Skills			
ART			
VOCAL MUSIC			

Comments and Suggestions			
1 st reporting period		Date _____	
Parent Signature		Date _____	
2 nd reporting period		Date _____	
3 rd reporting period		Date _____	
English Language Development (For English Learners Only)			
Student progress toward End of Year Expectations: (check one per trimester)	1st	2nd	3rd
Is meeting expectations			
Is not meeting expectations			
Exceeds expectations			
Intervention	Dates		
Math	Recommended		
	Participated		
	Parent declined		
Language Arts	Recommended		
	Participated		
	Parent declined		

Student is:
 Promoted Retained
 Promoted with modifications/recommendations to Grade _____

*Reading level-See back