

ATTENDANCE	Days Absent	Days Late
1 <sup>st</sup> Trimester		
2 <sup>nd</sup> Trimester		
3 <sup>rd</sup> Trimester		

**MT. DIABLO UNIFIED SCHOOL DISTRICT  
PROGRESS REPORT FOR END OF YEAR KEY STANDARDS  
GRADE 2**

Student _____
School _____
Teacher _____
School Year _____

LIFE LONG LEARNING SKILLS			
<b>Explanation of Markings</b> E=Excellent S=Satisfactory N=Needs Improvement			
Reporting Period (Trimester)	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Assumes responsibility for learning			
Listens to and follows directions			
Works independently			
Works cooperatively			
Uses time wisely			
Completes assignments on time:			
Classwork			
Homework			
Produces quality work:			
Classwork			
Homework			
Demonstrates effort			
Follows school/class rules			
Shows respect toward:			
Peers			
Adults			
Organizes self and materials			
Chooses appropriate strategies to resolve conflicts			

Reporting Period (Trimester)	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
<b>Writing</b>			
1.2 create readable documents with legible handwriting			
1.4 revise original drafts to improve sequence and provide more descriptive detail			
2.1 write brief <i>narratives</i> based on their experience: (a) move through a logical sequence of events (b) describe the setting, characters, objects, and events in detail			
2.2 write a friendly letter complete with the date, salutation, body, closing, and signature			
<b>Written and Oral English Language Conventions</b>			
1.3 identify and correctly use various parts of speech, including nouns and verbs, in writing and speaking			
1.6 capitalize all proper nouns, words at the beginning of sentences, greetings, months, days of the week, titles and initials of people			
1.7 correctly spell frequently used, irregular words			
1.8 spell basic short-vowel, long-vowel, r-controlled, and consonant-blend patterns correctly			
<b>Listening and Speaking</b>			
1.3 paraphrase information that has been shared orally by others			
1.7 recount experiences in logical sequence			
1.8 retell stories: including characters, settings, plot, and main idea			
<b>MATHEMATICS</b>			
<b>Number Sense</b>			
1.1 count, read, write whole numbers to 1,000 and identify the place value for each digit 100 □ 500 □ 1,000 □			
1.3 order and compare whole numbers to 1,000 by using the symbols <, =, > 100 □ 500 □ 1,000 □			
2.1 understand and use the inverse relationship between addition and subtraction to solve problems and check solutions			
2.2 (a) find the sum of two whole numbers up to three digits long			
2.2 (b) find the difference of two whole numbers up to three digits long			
2.3 use mental arithmetic to find the sum or difference of two 2-digit numbers			
3.1 use repeated addition, arrays, and counting by multiples to do multiplication			
3.2 use repeated subtraction, equal sharing, and forming equal groups with remainders to do division			
3.3 know the multiplication tables of 2's, 5's, and 10's (to times 10) and commit them to memory			

Reporting Period (Trimester)	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
4.2 recognize fractions of a whole and parts of a group (e.g., one-fourth of a pie, two-thirds of 15 balls)			
5.0 solve problems by representing, adding, and subtracting amounts of money			
<b>Algebra and Functions</b>			
1.1 use the commutative and associative rules to simplify mental calculations and check results.			
<b>Measurement and Geometry</b>			
1.3 measure the length of an object to the nearest inch and/or centimeter			
1.4 tell time to the nearest quarter hour and know relationships of time			
2.1 describe and classify geometric shapes according to the number and shape of faces, edges, and vertices			
2.2 put shapes together and take them apart to form other shapes			
<b>Statistics, Data Analysis &amp; Probability</b>			
1.0 collect numerical data and record, organize, display, and interpret data on bar graphs and other representations			
<b>Mathematical Reasoning</b>			
1.0 make decisions about how to set up a problem			
2.0 solve problems and justify the reasoning			
<b>SOCIAL STUDIES</b>			
<b>SCIENCE</b>			
Life			
Physical			
Earth			
<b>PHYSICAL EDUCATION/HEALTH</b>			
<b>ART</b>			
<b>VOCAL MUSIC</b>			

Intervention	Dates			
Math	Recommended			
	Participated			
	Parent declined			
Language Arts	Recommended			
	Participated			
	Parent declined			

Explanation of Markings			
<b>4 Mastery of the end of the year grade level standard</b>			
<b>3 Making progress toward the end of the year grade level standard</b>			
<b>2 Beginning to show progress toward the end of the year grade level standard</b>			
<b>1 Experiencing difficulty with the end of the year grade level standard</b>			
<b>X Standard has not been addressed</b>			
Reporting Period (Trimester)	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
<b>BY THE END OF THE YEAR, THE STUDENT WILL:</b>			
<b>LANGUAGE ARTS</b>			
<b>RAP Reading Level*</b> (not rubric score)			
<b>Decoding</b>			
1.1 recognize and use knowledge of spelling patterns when reading			
1.2 apply knowledge of basic syllabication rules when reading			
<b>Comprehension</b>			
2.5 restate facts and details in the text to clarify and organize ideas			
2.6 recognize cause-and-effect relationships in a text			
3.1 compare and contrast plots, settings, and characters presented by different authors			
<b>*Reading Level-See back</b>			
<i>Italicized words found in glossary on back</i>			

PROGRAM PARTICIPATION (✓ where applicable)			
____ Gifted and Talented			
English Language Development (For English Learners Only)			
Student progress toward End of Year Expectations: (check one per trimester)	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Is meeting expectations			
Is not meeting expectations			
Exceeds expectations			

Comments and Suggestions	
1 <sup>st</sup> reporting period	Date _____
2 <sup>nd</sup> reporting period	Date _____
3 <sup>rd</sup> reporting period	Date _____
Parent Signature _____	

**Student is:**  
 Promoted    Retained  
 Promoted with modifications/recommendations  
 to Grade \_\_\_\_\_