

**MT. DIABLO UNIFIED SCHOOL DISTRICT
PROGRESS REPORT FOR END OF YEAR KEY STANDARDS
GRADE 5**

ATTENDANCE	Days Absent	Days Late
1 st Trimester		
2 nd Trimester		
3 rd Trimester		

LIFE LONG LEARNING SKILLS			
Explanation of Markings E=Excellent S=Satisfactory N=Needs Improvement			
Reporting Period (Trimester)	1 st	2 nd	3 rd
Assumes responsibility for learning			
Pays attention in class			
Assumes responsibility for behavior			
Prepares for tests			
Demonstrates effort			
Listens to and follows directions			
Works independently			
Works cooperatively			
Demonstrates effort			
Uses time wisely			
Completes assignments on time:			
Classwork			
Homework			
Produces quality work:			
Classwork			
Homework			
Follows school/class rules			
Shows respect toward:			
Peers			
Adults			
Chooses appropriate strategies to resolve conflicts			

Explanation of Markings			
4 Mastery of the end of the year grade level standard			
3 Making progress toward the end of the year grade level standard			
2 Beginning to show progress toward the end of the year grade level standard			
1 Experiencing difficulty with the end of the year grade level standard			
X Standard has not been addressed			
Reporting Period (Trimester)	1 st	2 nd	3 rd
BY THE END OF THE YEAR, THE STUDENT WILL:			
LANGUAGE ARTS			
Reading Level* (grade level not rubric score)			
Decoding/Vocabulary			
1.1 read aloud <i>narrative</i> and <i>expository</i> text fluently and accurately and with appropriate pacing, <i>intonation</i> , and expression			
1.2 use word origins to determine the meaning of unknown words for vocabulary development			
2.3 discern main ideas and concepts presented in non-fiction texts, identifying and assessing evidence that supports those ideas			
2.4 draw <i>inferences</i> , conclusions, or generalizations about text and support them with textual evidence and prior knowledge			
*Reading Level-See back			
<i>Italicized words found in glossary on back</i>			

Reporting Period (Trimester)	1 st	2 nd	3 rd
3.1 identify and analyze the characteristics of poetry, drama, fiction, and nonfiction			
3.2 identify the main problem or conflict of the plot and how it is resolved in fiction text			
Writing			
1.2 create a multi-paragraph expository composition			
1.3 use organizational features of printed text to locate relevant information			
1.6 edit and revise to improve the meaning and focus of writing			
2.1 write multi-paragraphed narratives: (a) establish a plot, point of view, setting, and conflict (b) show, rather than tell, the events of the story			
2.2 write responses to literature			
2.3 write research reports that (a) frame questions (b) establish a controlling idea (c) develop the topic with simple facts, details, examples and explanations			
2.4 write persuasive letters or compositions: (a) state clear positions in support of proposals (b) support positions with relevant evidences (c) follow simple organization patterns (d) address reader concerns			
Written and Oral English Language Conventions			
1.4 use correct capitalization and punctuation			
1.5 spell roots, suffixes, prefixes, contractions, and syllable constructions correctly			
Listening and Speaking			
1.1 ask questions that seek information not already discussed			
1.4 select a focus, organizational structure, and point of view for an oral presentation			
1.6 engage the audience with the appropriate verbal cues, facial expressions, and gestures			
MATHEMATICS			
Number Sense			
1.1 estimate, round, and compute very large and very small numbers			
1.2 interpret percents as a part of a hundred; find decimal and percent equivalents for common fractions			
1.4 determine the prime factors for all numbers to 50			
2.1 add, subtract, multiply and divide with decimals			
2.2 demonstrate proficiency with division, including with positive decimals and long division with multi-digit divisors			
2.3 add, subtract, multiply, and divide fraction and mixed numbers (like and unlike denominators of 20 or less), and express answers in simplest form			
Algebra and Functions			
1.2 use a letter to represent an unknown number: write and evaluate simple algebraic expressions with one variable by substitution			

Reporting Period (Trimester)	1 st	2 nd	3 rd
1.3 know and use the distributive property in equations and expressions with variables			
1.4 identify and graph ordered pairs in the four quadrants of the coordinate plane			
Measurement and Geometry			
1.1 use the formula for the area of triangles and of parallelograms and compare with the area of rectangles			
1.3 understand the concept of volume and use the appropriate units in common measuring systems to compute the volume of rectangular solids			
1.4 measure for and know the difference between perimeter, area and volume			
2.0 draw and correctly label plane and solid geometric figures			
2.1 measure, identify, and draw angles, perpendicular and parallel lines, rectangles, and triangles by using appropriate tools (e.g., straightedge, ruler, compass, protractor, and drawing software)			
2.2 know the sum of the angles of any triangle is 180° and the sum of the angles of any quadrilateral is 360° and use the information to solve problems			
Statistics, Data Analysis & Probability			
1.1 know the concepts of mean, median, and mode; compute and compare them in simple examples			
1.4 identify ordered pairs of data from a graph and interpret the meaning of the data			
1.5 know how to write ordered pairs correctly; for example (x, y)			
Mathematical Reasoning			
2. use strategies, skills, and concepts in finding solutions when problem solving			
2.1 use estimation to verify			
SOCIAL STUDIES			
Geography			
Pre-colonial			
Colonial			
Revolution			
Post-Revolution			
SCIENCE			
Life			
Physical			
Earth			
PHYSICAL EDUCATION/HEALTH			
ART			
VOCAL MUSIC			

Student _____
School _____
Teacher _____
School Year _____

PROGRAM PARTICIPATION(✓ where applicable)			
Gifted and Talented _____			
English Language Development (For English Learners Only)			
Student progress toward End of Year Expectations: (check one per trimester)	1 st	2 nd	3 rd
Is meeting expectations			
Is not meeting expectations			
Exceeds expectations			

Intervention	Dates			
Math	Recommended			
	Participated			
Language Arts	Parent declined			
	Participated			
	Parent declined			

Comments and Suggestions	
1 st reporting period	Date _____
Parent Signature _____	
2 nd reporting period	Date _____
Parent Signature _____	
3 rd reporting period	Date _____
Parent Signature _____	
Student is:	
<input type="checkbox"/> Promoted <input type="checkbox"/> Retained	
<input type="checkbox"/> Promoted with modifications/recommendations to Grade _____	