MT. DIABLO UNIFIED SCHOOL DISTRICT
PROGRESS REPORT FOR END OF YEAR KEY STANDARDS
GRADE K

ATTENDANCE	Days Absent	Days Late
1st Trimester		
2nd Trimester		
3rd Trimester		

Student_____

School_____

Teacher_____

School Year_____

LIFE LONG LEARNING SKILLS **Explanation of Markings** **E=Excellent S=Satisfactory N=Needs Improvement**			
Reporting Period (Trimester)	**1st**	**2nd**	**3rd**
Assumes responsibility for learning			
Assumes responsibility for behavior			
Listens to and follows directions			
Works independently			
Works cooperatively			
Completes assignments on time: Classwork			
Homework			
Follows school/class rules			
Shows respect toward: Peers			
Adults			
Chooses appropriate strategies to resolve conflicts			
Displays self-control			
Shows effort			
Uses time wisely			
Organizational skills			
Life Long Learning Skills Comments-1st Trimester			
Life Long Learning Skills Comments-2nd Trimester			
Life Long Learning Skills Comments-3rd Trimester			

✸**Reading level-See back**

Explanation of Markings

4 Mastery of the end of the year grade level standard
3 Making progress toward the end of the year grade level standard
2 Beginning to show progress toward the end of the year grade level standard
1 Experiencing difficulty with the end of the year grade level standard
X Standard has not been addressed

Reporting Period (Trimester)	**1st**	**2nd**	**3rd**
BY THE END OF THE YEAR, THE STUDENT WILL:			
LANGUAGE ARTS			
RAP Reading Level✸ (not rubric score)			
1.1 identify the front cover, back cover, and title page of a book			
1.2 follow words from left to right and top to bottom on the printed page			
1.3 understand that printed materials provide information			
1.4 recognize that sentences in print are made up of separate words			
1.5 distinguish letters from words			
1.6 recognize and name all uppercase and lowercase letters of the alphabet			
1.9 blend vowel-consonant sounds orally to make words or syllables			
Decoding and Word Recognition			
1.14 match all consonant and short-vowel sounds to appropriate letters			
1.15 read simple one-syllable and high-frequency words (i.e., sight words)			
Reading Comprehension			
2.2 use pictures and context to make predictions about story content			
2.4 retell familiar stories			
Writing			
1.1 use letters and phonetically-spelled words to write about experiences, stories, people, objects, or events			
1.4 write uppercase and lowercase letters of the alphabet independently, attending to the form and proper spacing of the letters			
Listening and Speaking			
1.2 share information and ideas, speaking audibly in complete, coherent sentences			
MATHEMATICS (Key Standards)			
Number Sense			
1.0 (a) place objects first, second, and third			
1.0 (b) name the number which comes before or after a given number up to the number ten			
1.0 (c) internalize the concept of four (i.e., give automatic responses for the number of objects missing from the set of four or fewer)			

Reporting Period (Trimester)	**1st**	**2nd**	**3rd**
MATHEMATICS			
1.1 compare two or more sets (up to 10 objects in each group) identify which set is equal to, more than, or less than the other			
1.2 (a) count to 30			
1.2 (b) represent the numbers to 30			
1.2 (c) name the numbers to 30			
1.2 (d) order the numbers to 30			
1.3 know that the larger numbers describe sets with more objects in them than smaller numbers			
2.1 use concrete objects and pictorial representations to determine the answers to addition and subtraction problems for two numbers each less than 10			
Algebra and Functions			
1.1 identify, sort and classify objects by attribute and identify objects that do not belong to a particular grouping			
Measurement and Geometry			
1.2 demonstrate understanding of calendars, including the concepts of today, yesterday and tomorrow.			
1.3 name the days of the week			
1.4 tell time to the nearest hour and understand the concept of morning, afternoon and evening			
2.1 identify and describe geometric objects			
Statistics, Data Analysis, and Probability			
1.2 identify, describe, and extend simple patterns involving shape, size, or color			

Explanation of Markings **E=Excellent S=Satisfactory N=Needs Improvement**			
Reporting Period (Trimester)	**1st**	**2nd**	**3rd**
SOCIAL STUDIES			
SCIENCE			
Life			
Physical			
Earth			
PHYSICAL EDUCATION/HEALTH			
Fine Motor Skills			
Gross Motor Skills			
ART			
VOCAL MUSIC			

Comments and Suggestions

1st reporting period **Date** _____

_____
Parent Signature

2nd reporting period **Date** _____

3rd reporting period **Date** _____

English Language Development (For English Learners Only) Student progress toward End of Year Expectations: (check one per trimester)	**1st**	**2nd**	**3rd**
Is meeting expectations			
Is not meeting expectations			
Exceeds expectations			

Intervention	**Dates**			
Math	Recommended			
	Participated			
	Parent declined			
Language Arts	Recommended			
	Participated			
	Parent declined			

Student is:
☐**Promoted** ☐**Continued**
☐**Promoted with modifications/recommendations**
to Grade _____