

## **MUSIC RUBRIC**

(Note: skills are cumulative; each grade list is in addition to the previous ones)

### **First Grade**

Participate fully within a group context

Uses hand signs (pitch)

Reads stick notation (rhythm)

Identifies verse and chorus in unfamiliar musical selection

Knows notes in musical alphabet

Knows the sounds of a variety of instruments and human voices

Plays steady beat with rhythm sticks

Demonstrates appropriate audience behavior

Understands role of rehearsal

### **Second Grade**

Recognizes 2/4, 3/4, and 4/4 meter notation

Recognizes notes (eighth, quarter, half, and whole)

Sings with appropriate posture

Knows different types of functional music (e.g. march, holiday songs, etc)

### **Third Grade (song flute)**

Plays song flute with proper posture, breathing, and fingering

Plays eighth quarter, half, and whole notes and quarter rests on the song flute

Knows notes on the treble clef

Masters songs in concert repertoire

Understands role of practice

### **Fourth Grade**

Knows dynamics symbols

Knows songs representing genres and styles from diverse cultures

**Fifth Grade**

Sings on pitch and in rhythm, with good diction, timbre and maintains a steady tempo

Responds to conductor's cues

Matches dynamic levels and blends vocal timbres when singing with a group

Recognizes and responds to musical vocabulary and symbols in context of written music

Holds vocal part against harmony

N= NEEDS IMPROVEMENT

S= SATISFACTORY (meets all expectations)

E= EXCELLENT

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Teacher's Name

All 'S' except: