

Ms. Smith's Class

Upcoming Events:

Music – Tuesdays 11:00

Motor Skills: Tuesdays

Library – Fridays 12:55

**4-21 – Smith
Family Farm**

**4-22 Bunny
Brunch**

**4- 25 – 4 – 29
Spring Break**

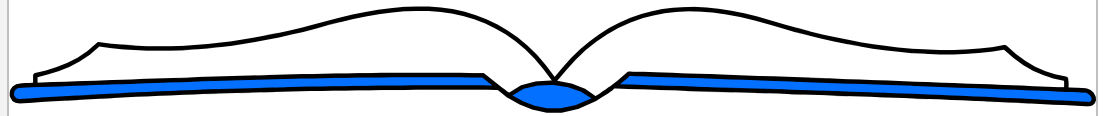
Theme8 Week 3

Our Earth

| | |
|----------|----------|
| Landed | checking |
| telling | missed |
| sleeping | filled |
| bluffing | planted |

High Frequency Words

| | |
|--------|--------|
| carry | kind |
| butter | put |
| were | saw |
| work | person |



First Grade Reminders

If you haven't donated to the class auction basket yet – send in your donations marked to Carla Gold!

Thank you for coming to Open House! We had a great turn out and the kids really enjoyed sharing their great accomplishments with you!

Please send in Bunny brunch items on Friday!! If your child needs a specific salad dressing please send that in with him/her.

Curriculum – Language Arts

Decoding and Word Recognition

- 1.11 Read common, irregular sight words [e.g., *the, have, said, come, give, of*].
- 1.12 Use knowledge of vowel digraphs and r-controlled letter-sound associations to read words.
- 1.13 Read compound words and contractions.
- 1.14 Read inflectional forms [e.g., *-s, -ed, -ing*] and root words [e.g., *look, looked, looking*].

Phonemic Awareness:
.5 Distinguish long-and short-vowel sounds in orally stated single-syllable words (e.g., bit/bite).

Speaking Applications: 2.1 Recite poems, rhymes, songs, and stories)

Narrative Analysis of Grade-Level-Appropriate Text
3.1 Identify and describe the elements of plot, setting, and character(s) in a story, as well as the story's beginning, middle, and ending.
3.2 Describe the roles of authors and illustrators and their contributions to print materials.

Anthology: Johnny Appleseed

Comprehension Strategy: drawing conclusions

Comprehension skill: Timeline and discussion

Phonics and Word Work: Syllables/add es, ing, ed homophones

READING LOGS

are due the last day of the MONTH!! Please make sure your child is doing the activity on the back. All writing must be done by your child May 1!!



Monday Envelope Checklist:

- Homework (pink paper)



Classroom Wish List:
Plastic Easter eggs

Curriculum – Mathematics

Algebraic thinking
We are looking at function tables and how patterns that repeat can have missing parts. We are looking at equations with

equal value.
Last week we took 3 ice cream flavors and 2 toppings and made all the combinations thereof; then we made our own problem with 4 flavors =

This week we are looking at simpler problems that we can add to our math journals!

Symbols of America

As a class we have been working very hard at taking information and restating it in a different way. Sometimes we have been taking notes and then

writing paragraphs. Sometimes we have just been taking notes, and now we have also labeled a diagram. Non-fiction text offers us various methods of synthesizing the information!

These will be coming home at the end of the year!

SUPERSTAR

Willima Radocaj